



**This document contains Form B.** The complete Evaluation Procedures can be found at:  
<http://www.suscc.edu/about-suscc/hronline-forms.cms>

It is strongly recommended that you download this form to your computer before starting. Once this form is on your computer you can open the form and start your evaluation. To help keep these forms organized please rename the form to include the name of the person being evaluated and the term (Ex, JohnSmithSp2017). All forms contained in this document are fillable.

### **Purpose:**

In order to best determine and improve the College's success in meeting its Mission, evaluation of all faculty members of Southern Union will occur on an annual basis from August 1 to July 31. The purpose of the annual evaluation is to maintain high educational standards in all areas, monitor and improve instruction, and provide for professional growth that enhances learning.

### **The evaluation instrument should:**

1. Provide an accurate, fair, and objective method for evaluation of all faculty members
2. Recognize the strengths of the individual faculty member with regards to knowledge and methodology.
3. Encourage professional development and educational growth that strengthens performance and enhances student learning.
4. Identify opportunities for individual faculty growth by providing a means of support and development of procedures or training in order to enhance student learning.
5. Recognize professional, educational, and community involvement by the faculty that enhances the College and its ability to serve the students and the community.
6. Allow faculty members to document their achievements, set goals, express concerns, and respond to their evaluation in a timely manner.
7. Provide a documented history of the faculty member's performance and managerial skills as they relate to the job description for that faculty member.
8. Reflect the evaluation process as a cooperative effort and an evolving process for the betterment of students, faculty, and the entire College.

### **Evaluation Criteria:**

**Meets Expectations:** This rating indicates the person is meeting all of the required functions of the category being evaluated. This is the standard and **represents a positive evaluation.**

**Needs Improvement:** The employee is not meeting the standard required functions of the category being evaluated. This is below standard. **This rating requires a written explanation by the Evaluator.**

**Exceeds Expectations:** This rating shows exceptional achievement above and beyond the job description. **This rating requires a written explanation by the employee or Evaluator.**

**Does Not Apply:** Refers to a job, activity, or category that this individual is not expected to or required to accomplish, and is not part of the job description. This rating **does not** imply a negative rating.

**FACULTY OBSERVATION/EVALUATION FORM**
**Instructor:**
**Date:**
**Department:**
**Department Chair:**

Class Type:      Traditional                  Virtual

*Instructors are important to Southern Union State Community College in terms of successfully fulfilling the needs of the community through quality instruction. Please note that part-time faculty are recommended for hire and rehire on the basis of need, teaching performance, teaching-related and professional qualifications related to the teaching field.*

**I. Teaching Evaluation**
**Supervisor or Designee for Classroom Observation Name:**

EXPECTED BEHAVIOR OF INSTRUCTOR	Meets Expected Goals	Needs Improvement	Exceeds Expectation	Does Not Apply	Did Not Observe
1. Defines objectives for class/lab presentation.					
2. Checks attendance.					
3. Begins and ends class on time.					
4. Briefly reviews the last class session.					
5. Demonstrates <b>control</b> of the class.					
6. Is prepared for the class session.					
7. Presents material in a clear, understandable manner.					
8. Demonstrates command of the subject matter.					
9. Encourages students to ask questions and responds in an appropriate manner.					
10. Engages students in the learning process by using a variety of teaching methods.					
11. Encourages critical thinking and analysis.					
12. Checks students' understanding of class outcomes.					

13. Instructor utilizes various education modalities to engage students.

Comments: (add additional sheet or use the space at the end of this document if needed)

**II. Teaching-Related Duties** *These duties listed below are essential duties performed by instructors to effectively meet the instructional needs of the campus and its students.*

Yes: Requirement Met	No: Requirement Not Met	Not Applicable	
			Syllabi in accordance with SUSCC specifications
			Faculty member meets departmental policies and processes for instructional outcomes.
			Uses learning management system to upload course syllabi, document grades, and maintain an introductory page.
			Uses electronic resources to meet administrative record keeping and deadlines regarding student attendance (e.g. Financial Aid verification), as well as submitting alerts, final grades, and other appropriate notifications.
			Uses institutional email for accessing departmental and institutional information.
			Notifies appropriate Dean/Department Chair in advance of class cancellation.

Canvas content conforms to Canvas template and adheres to ADA guidelines.

**III. Student Evaluations** *Student evaluations are used by SUSCC to assist in maintaining the quality of education. (Attach student evaluation comments for support as needed.)*

**Signatures:**

**My signature below acknowledges that I have read and discussed my evaluation with my supervisor. My signature does not imply agreement with the evaluation. (The information submitted *and any responses will be placed into the individual's personnel file.*)**

Faculty Acknowledgement: By checking this box and typing in your name below you confirm that you have read the contents of this document.

**Faculty Member:**

**Date:**

**Observer:**

**Date:**

**Supervisor:**

**Date:**

**Dean:**

**Date:**

**Additional Comments:**